



2006-07



**GABRIEL DUMONT INSTITUTE**  
of Native Studies and Applied Research

**annual report**



*"Each plant depicted is a type of wild plant that can be found in one or all provinces from Ontario to British Columbia."*

On the cover is a digital enhancement of the companion piece to the painting *"Medicines to Help Us"*, created by Métis artist Christi Belcourt in 2003. The larger painting was commissioned by the Gabriel Dumont Institute, and is on permanent exhibit in Saskatoon.

According to the artist: "It depicts 27 plants painted in dots to emulate traditional Métis beadwork. Each plant depicted within the piece is a type of wild plant that can be found in one or the all provinces of the Métis Homeland, from Ontario to British Columbia." Belcourt describes her work as "a painting for the Métis Nation. Some of the plants are indigenous to North America and some are introduced species from Europe that have been used by Indigenous people for medicines. The medicines and plants in this painting are my prayers for the Métis Nation to encourage our healing..." The painting's black background refers to the historical use of black velvet by Métis beadworkers. This painting is symmetrical and like all Métis beadwork, it emphasizes "balance and harmony, and it also shows that there are two sides to everything. The roots are depicted to indicate that there is more to life than what appears on the surface, and that our ancestry greatly influences our lives."

A series of study prints and a companion booklet based on this painting will be published by the Institute in 2008. The resource will include information about the traditional uses of each medicinal plant.

**about the cover**



*OUR MISSION: To promote the renewal and the development of Métis culture through research, materials development, collection and the distribution of those materials and the development and delivery of Métis-specific educational programs and services.*

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Brian Chaboyer



Michael Bell



Sheila Pocha



Bernice Aramenko



Terry Boyer



Kathy Palidwar



Darrell Hawman



Guy Blondeau



Doyle Vermette

Over the past twenty-six years the Gabriel Dumont Institute (GDI) has proven itself to be a leader in Métis education, training, and development. The 2006-2007 program year is no exception, marking a time of growth and change for the Institute. Not only did GDI maintain its core programs, the Institute also managed to incorporate significant new programs and services into its repertoire.

In the fall of 2006 GDI was pleased to launch the Graduate Student Bursary Program under the Gabriel Dumont College; in December 2006 the Gabriel Dumont Institute along with the Métis Nation – Saskatchewan (MNS) and the Métis National Council (MNC) signed an agreement that allowed the Institute to establish a Métis Health and Wellness Scholarship and Bursary Program; and in January 2007 GDI became one of eighty Aboriginal Human Resources Development Agreement (ARHDA) holders delivering labour market programs and services in Canada.

Many of these new initiatives of the Institute reflect the progress the Institute has made in the fulfillment of its strategic objectives. Over the years the strategic direction of the Institute has shifted in response to new demands and new pressures. The GDI Board of Governors has been able to think creatively in order to develop new initiatives while at the same time drawing on the Métis culture and traditions from which we have grown.

Provincially, nationally, and around the world, GDI enjoys its reputation as a leader in Métis education, providing Métis people in Saskatchewan and elsewhere with quality research, educational materials, and programs. To all members of the Métis community, I am pleased to be able to state on behalf of the GDI Board of Governors that it is an honour to serve you in our capacity as Board members.

Doyle Vermette  
Vice Chair  
GDI Board of Governors

# message from the Board of Governors

It is my pleasure to present the Gabriel Dumont Institute (GDI)'s Annual Report for 2006-2007. In Saskatchewan, GDI fills the important and necessary role of providing educational and cultural services to the Métis community as well as providing research, resources and cultural materials to the broader Saskatchewan population. GDI regularly provides information and expertise on issues relevant to Métis history, culture and contemporary life to both the Métis and larger communities.

2006-2007 marked a remarkable year for Métis education in Saskatchewan. The Institute provided opportunities to over 700 students in such diverse areas as teacher education, practical nursing, trades training and management studies. In addition to the degree, certificate and diploma programs offered by GDI's well-known programs—the Saskatchewan Urban Native Teacher Education Program and the Dumont Technical Institute—the Institute operated the only Métis-specific publishing house in Canada, maintained the province's largest library collection of Métis resources, and delivered a scholarship foundation to support Métis post-secondary students.

Furthermore, GDI added three significant new programs in 2006-2007: The Métis Health and Wellness Scholarship and Bursary Program, designed to encourage Saskatchewan Métis to enter into health-related careers; The Gabriel Dumont College Graduate Student Bursary Program, a three-year pilot program in response to an expressed desire from Métis people to have GDI incorporate graduate studies into its offerings; and a newly incorporated entity, GDI Training and Employment Services, Inc. This new entity, formed as a result of an agreement between the Institute and Human Resources and Social Development Canada (HRSDC), offers a broad range of human resource development programs in Saskatchewan's rural, northern, and urban Métis communities.

The Institute's growth over the past year has been both challenging and satisfying. The significant amount of student support awarded this year, in the form of scholarships, bursaries, and training sponsorships, helped to ensure that Saskatchewan's Métis have opportunities to participate in the province's economic and social life. It also ensures that the province will have a more successful future.

Thank you to the staff, students and stakeholders who make GDI a successful institution. Thank you also to the GDI Board of Governors for their strategic vision and direction, which keeps the Institute moving forward on a positive track.



**Geordy McCaffrey**  
Executive Director

message from the Executive Director



# GABRIEL DUMONT INSTITUTE

of Native Studies and Applied Research

*Publishing*

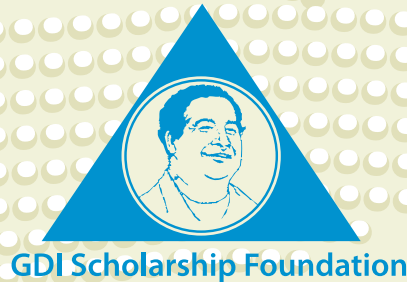


*Library Services*

*Finance and Operations*



COMMUNITY  
TRAINING  
RESIDENCE



GABRIEL DUMONT INSTITUTE  
TRAINING AND EMPLOYMENT INC.

## Gabriel Dumont Institute organizational structure

∞ 837 graduates from the Saskatchewan Urban Native Teacher Education Program—the only Métis teacher training program in Canada.

∞ Thousands of graduates from the Dumont Technical Institute  
—the only Métis Adult Basic Education, Skills Training, Technical and Vocational institution in Canada.

∞ Hundreds of students funded through the Gabriel Dumont Institute Training and Employment Services Inc.

∞ The only Métis-specific publishing house in Canada.

∞ The only Aboriginal institution in Canada which fuses university, technical, cultural, publishing and social justice programming.

∞ The first Métis institution in Canada to develop a Michif language resource

∞ The largest online depository of Métis history and culture  
—The Virtual Museum of Métis History and Culture ([www.metismuseum.ca](http://www.metismuseum.ca)).

∞ Five Saskatchewan Book Awards and eighteen nominations.



# GDI fast facts



*It is our sincerest desire that all students develop a strong personal and social consciousness and are equipped with the skills necessary to become educators and individuals who will make a difference, not only in the Métis community, but in the broader society as well.*

*- Murray Hamilton, SUNTEP Saskatoon Program Coordinator*



The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education program designed to address the need for trained and qualified Métis teachers. SUNTEP graduates are renowned as teachers and role models. Their training combines a sound academic education with extensive classroom experience, and a thorough knowledge of issues facing students in our society. Since 1980, 837 students have graduated with a Bachelor of Education Degree.

At each of the three SUNTEP centres, staff and faculty develop programs and initiatives unique to their community. For example, in 2006-2007 SUNTEP Saskatoon hosted a visiting student from Germany. Ina Arens, an exchange student from the University of Greifswald, studied and travelled with SUNTEP Saskatoon students for several months and wrote a well-researched and insightful Masters thesis entitled Decolonization in Métis Literature.

In Regina, SUNTEP students started a weekly Métis dance group in order to hone dance skills learned in their Métis Dance Class. Later in the year, the year-two students organized a children's dance group called "Aphishiwak." They have also performed at local events such as Mosaic.

SUNTEP Prince Albert established an advisory committee of former graduates, local teachers and administrators as part of an Internship Pilot Project to develop a new internship model. The meetings resulted in a working draft of an Internship Handbook that will be piloted in the fall of 2007. All three SUNTEP centres endeavour to provide innovative, engaging programming and experiences relevant to their students and to Métis communities.

We are indebted and thankful for the efforts of previous individuals who made the Institute and SUNTEP a reality.



# SUNTEP





### Angie Caron, SUNTEP Saskatoon Alumna

When she was accepted into the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in 1995, Angie Caron was not sure that she wanted to be a teacher, but she was ready for a change. Within her first week at SUNTEP Saskatoon, Angie realized that she had finally found her place in the world. The small classes, a familiar home base at McLean Hall, and a supportive, encouraging faculty helped to facilitate her transition to university. The SUNTEP program provided Angie with both cultural and classroom teaching opportunities right from the beginning, and these positive experiences helped her to realize that she did indeed want to be a teacher.

Angie graduated from SUNTEP in the spring of 1999. On the day of her convocation, Angie's mother told her that she had given her father the greatest gift possible. She explained that the many questions asked and stories shared about what she learned at university about her Métis heritage gave her father pride in his culture. Angie says, "I had always known who I was, but being Métis was not something that had been celebrated in our family until it was something we discussed as a result of a class taken or an experience shared. I will always be grateful to SUNTEP for this gift."

Angie taught at Caswell Community School for six years before deciding to go back to university to complete a M.Ed. in Educational Administration. Upon returning to teaching in the fall of 2006, Angie was appointed Vice-Principal and Grade 4 Teacher at Holliston School where she currently works. "The twelve years since I first walked into SUNTEP for my interview have been filled with great friendships made there, educational experiences that instilled a love of teaching and learning, risks, opportunities to get to know kids and their families, and pride in my Métis heritage. I continue to be thankful to the Institute and the faculty at SUNTEP Saskatoon for their ongoing encouragement and support."

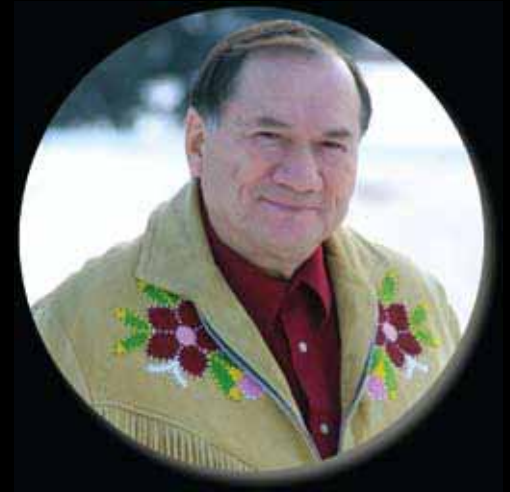


building to success

In 2006, GDI established the Gabriel Dumont College Graduate Student Bursary Program. In the first selection process, Keith Goulet was awarded a bursary to support one academic year of study at the University of Regina. Keith is pursuing his doctorate in History, conducting research on the Cumberland Cree concept of land.

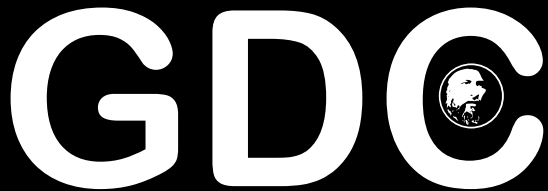
Keith sees his research as “a response to the need for establishing basic research on the central issues of Métis, First Nations and Inuit peoples in the field of history.... While historical and anthropological research has been done in Québec and Ontario over the past century, little or no work has been done in Western Canada.” Keith’s research seeks to fill this gap.

A second major goal in the research is a methodological concern. “While it is important to do something, it is critically more important to do it in a way that respects the culture, language and historical experiences of the people.” In addition to using existing sources, Keith plans to conduct interviews with Métis and First Nations people using digital audio and video formats. “The majority of these interviews will be done in the Cree language of Cumberland House. In addition to the historic debates on land, I will be paying close attention to the Cree concepts of the historical narrative and oral history.”



**2006 Graduate Student  
Bursary Recipient:  
Keith Goulet**

*“While historical and anthropological research has been done in Québec and Ontario over the past century, little or no work has been done in Western Canada.”*



Gabriel Dumont College

**building to success**



Gabriel Dumont College

*"This past year of study has been very valuable to me, and once again, I would like to thank the Gabriel Dumont College for its financial support. There are many costs associated with doing this type of work and study, and the bursary has helped me tremendously."*

*- Louise Legare, GDC Graduate Student Bursary Recipient*



Gabriel Dumont College (GDC) offers the first two years of a Bachelor of Arts and Science degree through the University of Saskatchewan. GDC courses are offered in Saskatoon and Prince Albert and focus on Native Studies, Métis Studies and Indigenous languages. GDC provides an academic, cultural and social environment that encourages learning and academic excellence while enhancing self-esteem and stressing the value of Métis culture.

### **GRADUATE STUDIES**

Based on the Institute's strategic direction to develop capacity for more Métis people to enter and complete graduate-level programs, GDI launched the Gabriel Dumont College Graduate Student Bursary Program in 2006. The program's objectives are to provide financial assistance to encourage Saskatchewan Métis to pursue full-time graduate studies, to conduct research in fields related to Métis people, and to increase Métis employment in Saskatchewan and within the Institute.

The program is a three-year pilot based on an annual contribution from GDC.

Eligibility for the program includes being a Métis graduate student undertaking a major research project or thesis which relates to Métis people. Full criteria and information can be located on the Institute's website at [www.gdins.org](http://www.gdins.org).

**Gabriel Dumont College**

Dumont Technical Institute (DTI) is the Gabriel Dumont Institute (GDI)'s basic education and skills training program. DTI has been in operation since 1992. DTI provides quality educational opportunities and services to Saskatchewan's Métis. During the 2006-2007 program year, and with mid-year funding provided by the provincial government, DTI was able to provide services to 607 students, and employed over 45 people.



For the 2006-2007 program year, DTI continued to prioritize Basic Education (BE), Health, and Trades training. Trades and Health Sector Training have been driving forces behind DTI program offerings. This past year DTI had 29 students graduate from its Practical Nursing programs. In addition, DTI provided 36 trades-related training opportunities for Métis people, with a focus on the construction sector. Furthermore, DTI proposed two much-needed programs to the Northern Development Board, through the Northern Development Agreement, ultimately securing funding to deliver a Continuing Care Aide program in La Loche and a Management Studies program in Ile-à-la-Crosse.

This year marked the first year that DTI was able to deliver Technology Enhanced Learner (TEL) services. DTI opened up its computer labs in both Saskatoon and Prince Albert beyond regular school hours to provide greater opportunity for current and potential Métis clients to access information technology for educational and employment-related activities. In Saskatoon, the lab was accessed 679 times throughout the year, and in Prince Albert the lab was accessed 195 times. The TEL labs were open for a combined total of 608 hours beyond regular class hours.

*For Angie Wellman, family is the highest priority. "That's what made me decide—no more working at dead end jobs—I needed to go back to school. I realized that I would get nowhere without my education."*

*Over the course of two years, DTI instructors helped Angie stay on track by giving her support and encouragement. Angie describes going to DTI as a "turning point" in her life, giving her a chance to improve her circumstances. Angie and her instructors worked together on enhancing her reading skills, figuring out "that tricky Algebra," and learning how to use a computer. Angie achieved her goal of graduating with her Grade 12 diploma, and enrolled in the DTI Office Education Program.*

# Dumont Technical Institute



**DUMONT**  
TECHNICAL  
INSTITUTE  
INC

DTI has continued to make some great strides toward the goals articulated in the GDI strategic plan. Some of the accomplishments for the 2006-2007 program year include maintaining a commitment to establishing further apprenticeships by hiring an Apprenticeship Coordinator, developing a Trades Training Report that sets direction in this training realm, and establishing a tracking system for Métis apprentices.

Every year the GDI Annual Report provides the organization with a mechanism to communicate with the Métis community and the Institute's stakeholders. The presentation of an annual report is an opportunity to provide essential information about the organization. Quality education that prioritizes the learners' needs delivered in a culturally relevant, efficient, and effective manner are significant factors in all DTI programming and services.

DTI management and staff extend a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization, and look forward to another busy year delivering programs that meet the needs of the Métis community.



*Darrell Klyne is a single parent raising four children. He started his return to education by enrolling in the DTI ABE 5-10 program. At forty-one it was a scary decision to make but Darrell knew that it meant better job security. Darrell says, "The instructors helped me through this transition, and without their help I am not sure I would have been able to do it." Darrell took advantage of the opportunity to prepare for his GED, and in June of 2007, he received his ABE 10 and GED 12. Darrell has now enrolled in DTI's Office Education Program and he is excited about his future. Darrell maintains that, "It is a hard challenge but I know the reward will be great."*

#### 2006-2007 DTI Highlights

- ∞ 607 total student enrolment
- ∞ 574 training opportunities
- ∞ 368 students enrolled in Basic Education
- ∞ 239 students enrolled in Skills Training
- ∞ DTI offered 36 Trades Training seats
- ∞ DTI provided programming for  
11 Métis Nation-Saskatchewan (MN-S) Regions
- ∞ 61 Adult 12 graduates
- ∞ 29 graduates in Practical Nursing

# Dumont Technical Institute



## GABRIEL DUMONT INSTITUTE TRAINING AND EMPLOYMENT INC.

**Gabriel Dumont Institute Training and Employment Inc. (GDI T & E)** was officially incorporated on December 4, 2006 as a new subsidiary of the Gabriel Dumont Institute (GDI). This new training and employment entity operates within GDI's pre-existing governance structure. Under this structure, the GDI Board of Governors oversees the new entity in the same way as the Institute's other incorporated entities, following its current practice of policy development, strategic planning, and program and budget approval.

GDI officially launched its new training and employment services program with an announcement and signing ceremony on January 10, 2007 in Saskatoon. The new \$22.1 million, three-year Aboriginal Human Resources Development Agreement (AHRDA) provided the Institute with significant growth. In the implementation of the agreement, the Institute added thirty-seven new positions to its staffing complement. GDI T & E service delivery offices were established in eleven Métis communities across the province, with a centralized administration office in Saskatoon. As of February 1, 2007, GDI T & E took over client files and began service delivery. Three hundred and thirty clients were inherited from Service Canada and seventeen new clients were approved for funding in the 2006-2007 fiscal year.

*Métis employment rates have improved over the past 20 years; however, gaps still remain, with a 72% employment rate for urban Métis compared with an 81% employment rate for urban non-Aboriginal people (2001 Census).*

*The numbers of Métis people in Saskatchewan are projected to more than double over the next 30 years, based on current demographic trends (population projections—Saskatchewan First Nations and Métis Relations).*

# Training & Employment



## GABRIEL DUMONT INSTITUTE TRAINING AND EMPLOYMENT INC.

GDI T & E's programming objective is to assist Métis people to prepare for rewarding careers. GDI T & E provides Métis people with training and employment opportunities necessary to be fully competitive in the labour force. The Métis population is young and growing. This fact places the Métis in an advantageous position to fill in a gap in the labour market that the aging Baby Boom generation is starting to leave open. Specific programs and services include career counselling, tuition support, training allowance support, wage subsidies, self-employment assistance, apprenticeship subsidies, and job referrals.

Métis control and responsibility for Métis human resource development is critical to this agreement's success. Through such agreements, the Institute addresses the economic and social disparities between the Métis and mainstream populations.

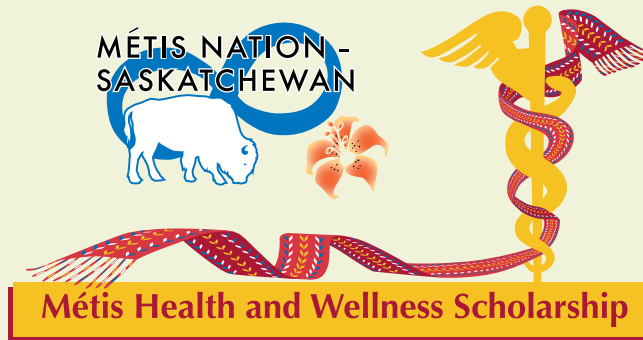
A full listing of GDI T & E regional offices can be found on the GDI website at [www.gdins.org](http://www.gdins.org).



*Disparities in education and employment continue for Saskatchewan's Métis population. For instance, large gaps still remain in Métis education attainment levels, with 32% of the Métis population not completing high school compared with 15% of the non-Aboriginal population. Only 8% of the Métis population possesses university degrees as compared to 26% of the non-Aboriginal population (2001 Census).*

*The income gap remains wide between Métis and non-Aboriginal people in Canada, with a median annual income of \$22,167 for Métis and \$30,023 for non-Aboriginal people (2001 Census).*

# Training & Employment



In December 2006, the Gabriel Dumont Institute (GDI), along with the Métis Nation—Saskatchewan and the Métis National Council (MNC), signed an agreement for the provision of scholarship and bursary funds for Saskatchewan Métis involved in health-related training. The funding is being provided under a multi-year (2007-2010) contribution agreement from Health Canada to the MNC.

The Métis Health and Wellness Scholarship and Bursary Program is designed to encourage Saskatchewan Métis to enter into health-related careers associated with the advancement of Métis people.

The Métis Health and Wellness Scholarship and Bursary Program supports recruitment, retention, and training initiatives for all regional health stakeholders in Saskatchewan through the development of a Métis Nation Health Human Resources Strategy. The strategy aims to increase the number of Métis in health careers; engage Métis regions in ongoing Métis health-related human resource planning and development; advocate the importance of math and sciences within K-12 and Adult 12 education systems; increase the number of Métis youth who are aware of health careers as viable career options; and provide a cultural context for non-Métis health personnel working in Métis communities.

The awards available include Entrance, Continuation, Graduate-level, Completion, and Loan Remission scholarships. All scholarships are also available in bursary format.

In 2006, the Métis Health and Wellness Scholarship and Bursary Program awarded \$215,000 in scholarships and bursaries to sixty-six Métis involved in health-related training.

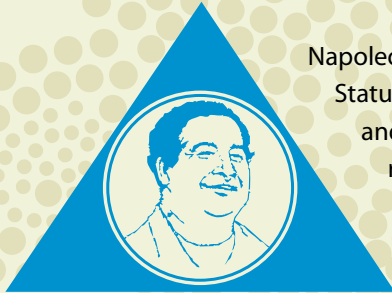


# Métis Health & Wellness



The Institute has been administering scholarships for Saskatchewan's Métis since the early 1980s through the Gabriel Dumont Institute Scholarship Foundation. The scholarship fund is based on a 1.24 million dollar capital investment. Scholarships are awarded on the interest earned on the fund's principal. A Scholarship Trustees and Selection Committee awards scholarships twice per year.

### ***Napoleon LaFontaine Scholarships***



Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policies for Aboriginal people. These scholarships are named in recognition of his many contributions.

The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan's Métis to pursue full-time education and training that enhances social, cultural and economic development.

The Napoleon LaFontaine Scholarships are awarded as follows: Entrance, Undergraduate, Graduate, Graduation, Loan Remission and Special.

*All GDI scholarship and bursary programs combined provided funding awards to 180 Métis students in 2006-07.*

### ***SaskEnergy – Métis Incorporated Scholarship Program***

In 1998, SaskEnergy made a five-year commitment to the Gabriel Dumont Institute and the Dumont Technical Institute to fund scholarships for a total of \$5,000 per Institute, annually. SaskEnergy continues to provide these scholarship funds on an annual basis.



# scholarships and awards

**BASIC ED 10 GRADUATES****Regina**

Sara Clarkson  
Tessa Desjarlais  
Aimy-Lynn Falcon  
William Grandel  
Darrell Klyne  
Erin Schneider  
Myron Tawiyaka  
**Saskatoon**  
Corin Campbell  
Laura Cox  
Dawn Debray  
Stephen Deschamps  
Christine Garnot  
Darryl Giffen  
Shane Lafond  
Greg Lucier  
Brenda Morgul  
Della Parenteau  
Sheri Petit  
Matthew Pritchard  
Davida Ryan  
Shannon Unrau  
**La Loche**  
Tammy Herman  
Kendra Janvier  
Sharon Janiver  
Velma Janiver  
Vicky Janvier  
Colleen Montgrand  
Iva Montgrand  
Louise Montgrand  
Amanda Murray  
Ronalda Park  
**Prince Albert**  
Kirsten Favel  
Josephine Lepine  
Melanie McCallum  
Sheri-lyn McKay  
Jody Ring-Sawatzky  
Ashley Zimmerman  
Cheryl Sanderson  
**Meadow Lake**  
Cheri Fellers

**BASIC ED READINESS****GRADUATES****Saskatoon**

Andrea Bouvier  
Alexandra Corrigan  
Shannon Corrigan  
Shannon Crossland  
Candice Laliberte  
Sandra Laplante  
Daniella Lariviere  
Tamara Maurice  
Brenda Morgul  
Kenneth Morin  
Reginald Primeau  
Toni Roque  
Jacinta Sinclair  
**Prince Albert**  
Marianne Janvier  
Darlene Montgrand  
Crystal Bloomfield  
Doris Merasty  
Larissa Natomagan

**GED GRADUATES****Regina**

Tessa Desjarlais  
Clint Hayden  
Darrell Klyne  
**Saskatoon**  
Pamela Breitt  
Raymond Delorme  
Peter Elias  
Adam English  
Christina Feist  
Gerard Hudon  
Ken lida  
Susan Southern  
Brenda Venne

**LIFE SKILLS/ JOB READINESS****Ile-à-la Crosse**

Albert Caisse  
Zacharie Caisse  
Ray Couillonneur  
John Daigneault  
Sheldon Daigneault  
Keith Favel  
Franklin Gauthier  
Kalvin Jones  
Verna Kenny  
Recal Laliberte

**ADULT 12 GRADUATES****Saskatoon**

Andrea Bouvier  
Alexandra Corrigan  
Shannon Corrigan  
Shannon Crossland  
Candice Laliberte  
Sandra Laplante  
Daniella Lariviere  
Tamara Maurice  
Brenda Morgul  
Kenneth Morin  
Reginald Primeau  
Toni Roque  
Jacinta Sinclair  
**Prince Albert**  
Karen Arcand  
Betsy Bird  
Rose Bird  
Deidre Chartier  
Kayla Chartier  
Natasha Chartrand  
Jeremy Cook  
Bertina Janvier  
Stephanie Lafond  
Raeanne McCallum  
Charmaine McKnight  
Keith McKnight  
Joyce Montgrand  
Valerie Petit  
Haily Petty  
Malia Rindfliesch  
Christopher Sauve  
Kurt Sauve  
Deanna Umpherville  
Tenille Werminsky  
**Cumberland House**  
Amelia Budd  
Trista Budd  
Kayla Carriere  
Johnathan Goulet  
Roderick McKay  
Rory Thomas

**1A TRUCK DRIVER TRAINING GRADS****Moose Jaw**

Colby Pelletier  
Rene Foote  
Michael Rees  
Mike Jackson  
Joe Marchinko  
Darwin LeJoure  
Ryan Morrison  
Melissa Dumont  
Ed Perrins  
Jacqueline Withrow

**North Battleford**

Jason Chakita  
Shane Clozen  
Neil Corbeil  
Joel Hoskins  
Matthew Kennedy  
Rowdy Ross  
Richard Sander

**Fort Qu'Appelle**

Daryle Desjarlais  
Blaine Fleury  
**Willow Bunch**  
Loe Lesperance  
Orlin Mielke  
Chad McGonigal  
Mike Collins  
Mark Geagy  
David Ellert  
Michael Fisher  
Kelly Corcoran  
Eric Lamontagne

**PRE-EMP. ELECTRICIAN GRADUATES****Saskatoon**

Dean Gauthier  
Rodney Trotchie  
Kurtis Thebeau

**OILFIELD SAFETY GRADUATES****Yorkton**

Corey Blackbird  
Gary Kitchemonia  
John Lafontaine  
Derek Langan  
Christopher Martin  
Ken Martin  
Sean Nepinak  
Gary Rosenkerr  
Eleanore Sholopiak

**Prince Albert**

Cody Bell  
Lionel Charette  
Hector Halabiski  
Gerald Henry  
Jesse Jenkins  
Randy LaHaye  
Ronald Laliberte  
Floyd Lucier  
Carl Lussier  
Norman McNabb  
Danielle Mah  
Matthew Mah  
Arnold Ross  
Cory Stevens  
Terrance Tilden  
Boden Umpherville  
Darry Umpherville

**HEAVY EQUIPMENT OPERATOR GRADS****Buffalo Narrows**

David Chartier  
Wallace Couillonneur  
Jamey Hansen  
Daphanie Herman  
Neil Herman  
Bobby Janvier  
Kayla Kiezie  
Michael Laliberte  
Brian Laprise  
Michael Petit Jr.

**OILFIELD & CHAINSAW SAFETY GRADUATES****Moose Jaw**

Richard Caserant  
Steven Ellard  
Michael Forge  
Michael Gosseltin  
Sean Kergan  
Travis Luker  
Eric McAughey  
Travis Miller  
Ajahh Oguola  
Mike Pockett  
Clint Ramsden  
Donald Ross  
Gordon Ross  
Alireza Shahidzadeh  
Brian St. Dennis  
Patrick St. Dennis  
Kelly Vandale  
Billy Chaboyer  
Garth Swanson

**Green Lake**

Brian Collins  
Darwin Chartier  
Dion Desjarlais  
Dorreen Laliberte  
Louis Ghostkeeper  
Rodney Laliberte  
Tyson Bell  
Karen Laliberte  
Joel Desjarlais  
Leslie Lafond

**INTRO TO WELDING GRADUATES****Saskatoon**

Jeremaih Bosse  
Daniel Reid  
Kevin Ross

**DEV. STUDIES PHASE 2 GRADUATES****Pinehouse**

Brian Iron  
Pamela Lariviere  
Crystal Misponas  
Jamie Misponas  
Jennifer Misponas  
Debra Natomagan  
Geraldine Natomagan  
Glenda Natomagan  
Rachel Smith

**PRACTICAL NURSING GRADUATES****Saskatoon**

Terri-Lynn Bishop  
Monica Bouvier  
Charlene Brass  
Ashley Colombani  
Stacey (Dougan) Patoine  
Lacy Folster  
Shannon Hamm  
Lyndsay McCallum  
Priscilla Montour  
Kendal Nicolas  
Theresa Serfas  
Jessica Sevigny  
Dawn Werminsky  
Christine Tinker  
Andrea Kehler  
**Prince Albert**  
Tabbatha Bircham  
Donna Chikowski  
Michelle Compagna  
Tobi Featherstone  
Rachel Guy  
Cindy Harris  
Alyssa Lavoie  
Janice Makely  
Dawn Mardell  
Josephine Phillip

**PRACTICAL NURSING GRADUATES****Prince Albert**

Brianne Rennie  
Meagan Ryhorchuk  
Leanne Starblanket  
Carla Toulelan

**YOUTH CARE WORKER****YEAR 1 GRADUATES****Meadow Lake**

Amber Barthel  
Ashley Bell  
Lesley Clarke  
Angel Laliberte  
Stella Laliberte  
Ashley Nolin  
Virginia Nydegger  
Peter Poitras  
Janet Regan  
Shauna Ross  
Alana Sinclair

**SASKENERGY READINESS GRADUATES****Saskatoon**

Jason Blondeau  
Tracey Chatsis  
Chad Colenutt  
David Davidson  
Benard Fosseneuve  
Keith Klyne  
Tyler Kowalski  
Darren LaMotte  
Roxanne Natomagan  
Joshua Norris  
Robin Palowski  
Kevin Preymack  
Dalton Reid  
Christopher Soron  
Nicholas Todd  
Shauna Trotchie  
Ryan Turgeon  
Fallon Vansteelanot

# Gabriel Dumont Institute/Dumont Technical Institute graduates and scholarship recipients

**SUNTEP****Regina**

Melvina Asapace  
Janelle Bellegarde  
Angela Daschuk  
Neal Hughes  
Andrea Lafontaine  
Megan McKay  
Daniel Mullens  
Amanda Norton  
Sandra Pelletier  
Jennifer Reid  
Laura Schill  
Brad Sinclair  
Dawn Villeneuve  
Shala Vollman

**SUNTEP****Saskatoon**

Lynda Bailey  
Chad Basaraba  
Lindsay Belanger  
Danielle Ethier  
Lisa Evanchuk  
Cameron Foulds  
Michelle Hammer  
Noelle Hudon  
Danene King  
Janelle Levesque  
Ashley Ross Lundgren  
Dawn McDougall  
Erin Morin  
Callum Olver  
Melissa Parent  
Colin Parenteau  
Meagan Roy  
Lindsey Tetarenko

**SUNTEP****Prince Albert**

Lisa Bird  
Sharon Bouvier  
Robin Bray  
Alesha Bruce  
Leslie Clarkson  
Ramona Cook  
Madelaine Custer  
Jodie Durston  
Theresa Dussian  
Lacy Fidler  
Dianne Haydukewich  
Rachel Horan  
Cynthia Jobb  
Deanne Lucier  
Tanya McCallum  
Sandra Morley  
Jennifer Painchaud  
Laura Reilkoff  
Celine Robillard  
Lacey Ruznisky-Primeau  
Jean Sutherland  
Ashley Walker  
Lori Young

**NAPOLEON LAFONTAINE ENTRANCE SCHOLARSHIP Recipients**  
Amber Barthel  
Tabbatha Bircham  
Nadine Bird  
Lucas Blondeau  
Donna Chikowski  
Lesley Clarke  
Michelle Compagna  
Desmond Daigneault

**NAPOLEON LAFONTAINE ENTRANCE SCHOLARSHIP Recipients**

Tobi Featherstone  
Jordie Gagnon  
Marcella Hamilton  
Shannon Hamm  
Cindy Harris  
Allyson Holden  
Ruby Humphreys  
Jed Huntley  
Michael Kirkness  
Janice Makely  
Christina McAuley  
Heather McAuley  
Tiffany Muise  
Josephine Phillip  
Janet Regan  
Shauna Ross  
Meagan Ryhorchuk  
Theresa Serfas  
Leanne Starblanket  
Stephanie Toth  
Carla Toullelan  
Dawn-Marie Werminsky

**NAPOLEON LAFONTAINE UNDERGRADUATE SCHOLARSHIP Recipients**

Tasha Altman  
Stephanie Badgley  
Corrina Chase  
Kelly Cornelson  
Pamela Favel  
Candida Felix

**NAPOLEON LAFONTAINE UNDERGRADUATE SCHOLARSHIP Recipients**

Catharine Fiddler  
Ashley Fidyk  
Sheri Gardiner  
Alaina Gillespie-Meise  
Tammy Henry  
Elise Hoey  
Debra Hunt  
Elvis Kambeitz  
Steven Korecki  
Denis Lavergne  
Chantal Levesque  
Luke Levesque  
Laurel Lofstrom  
Desiree MacAulay  
Colleen MacLeod  
Tammy Martin  
Erin Mazer  
Dawn McDougall  
Carol Merasty  
William Mintram  
Erin Morin  
Tanner Morrison  
Lise Nicolas  
Ashley Nolin  
Virginia Nydegger  
Callam Olver  
Melissa Parent  
Nicole Parkvold  
Tammy Rabut  
Meagan Roy  
Sylvie Roy  
Tarra Schopp  
Charlene Sinclair  
Amaranta Sokol  
Lindsey Tetarenko  
Meagan Turgeon

**NAPOLEON LAFONTAINE GRADUATE SCHOLARSHIP Recipients**

Jody Burnett  
Parmela Clark  
Shannon Duff  
Amanda Lavallee

**NAPOLEON LAFONTAINE GRADUATION SCHOLARSHIP Recipients**

Amanda Bandas  
Lesley Clarke  
Jeri-Lynn Cook  
Warren Dudar  
Sheri Gardiner  
Liza Havlicek  
Lloyd Laliberte  
Charmain Laroque  
Chandrelle Micklewright  
Brandon Pocha  
Janet Regan  
Melanie Smith  
Janessa Temple  
Beige Unger

**NAPOLEON LAFONTAINE LOAN REMISSION SCHOLARSHIP Recipients**

Amanda Bandas  
Jeri-Lynn Cook  
Tammie Dewan  
Tyler Dewan  
Warren Dudar  
Sheri Gardiner  
Amanda Hamilton  
Liza Havlicek  
Jill Hrenyk  
Lloyd Laliberte  
Charmain Laroque  
Melanie Smith  
Janessa Temple  
Beige Unger

**SASKENERGY SCHOLARSHIP Recipients**

Terri-Lynn Bishop  
Monica Bouvier  
Stacey Dougan  
Priscilla Montour  
Kendall Nicolas  
Daniel Olver  
Jana Ross  
Jessica Sevigny

**GDC GRADUATE STUDENT BURSARY Recipients**

Keith Goulet  
Louise Legare

**HEALTH & WELLNESS BURSARY Recipients**

Ashley Bell  
Lesley Clarke  
Angel Laliberte  
Stella Laliberte  
Ashley Nolin  
Virginia Nydegger  
Peter Poitras  
Jane Regan  
Alana Sinclair

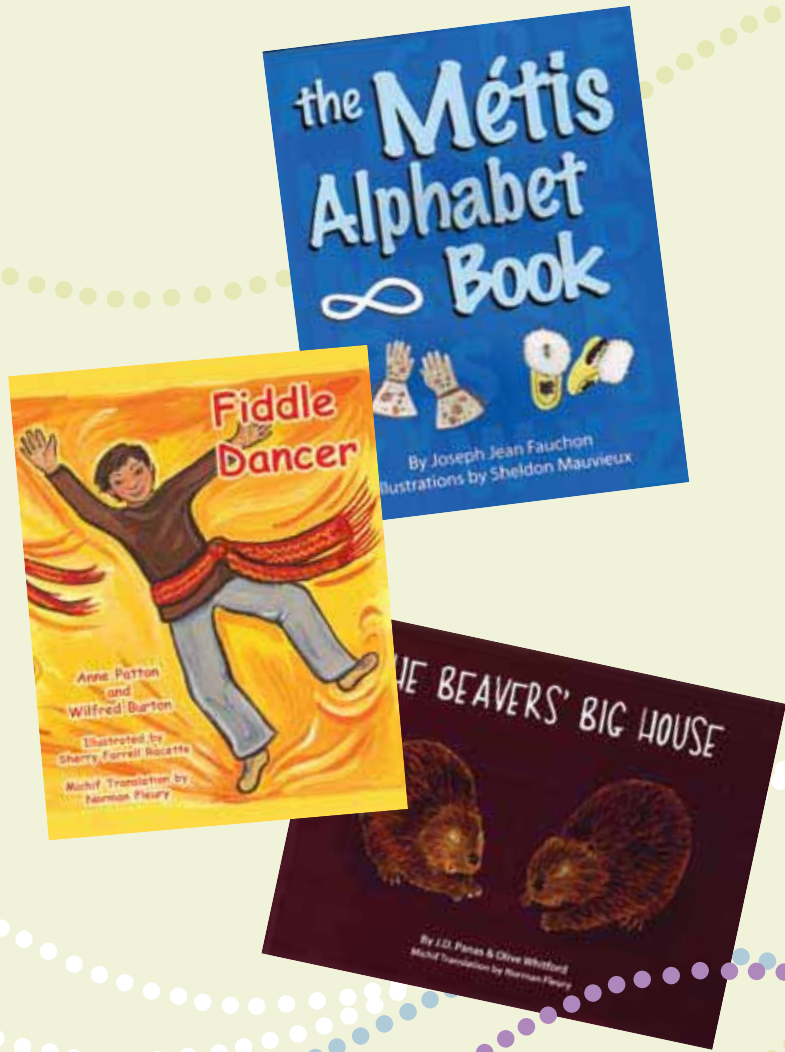
**HEALTH & WELLNESS SCHOLARSHIP Recipients**

Vanessa Aubichon  
Tara Bekolay  
Ashley Belbeck  
Jeff Belhumeur  
Denise Bell  
Rachelle Billo  
Tabatha Bircham  
Terri-Lynn Bishop  
Monica Bouvier  
Charlene Brass  
Calyn Burnouf  
Donna Chikowski  
David Climenhaga  
Ashley Colombani  
Danielle Dejardins  
Helen Donald  
Melissa Erickson  
Jessica Ertel  
Tobi Featherstone  
Lacy Folster  
Rachel Guy  
Shannon Hamm  
Jillian Hannah  
Jessica Jardine

**HEALTH & WELLNESS SCHOLARSHIP Recipients**

Allison Lafond  
Denise Lalonde-Niccoli  
Catherine Lefebvre  
Janice Makely  
Dawn Mardell  
Nicole Marshall  
Lindsay McCallum  
Beverly McKay  
Priscilla Montour  
Bailey Moore  
Russell Murphy  
Heather Nelson  
Deanna Neudorf  
Kendall Nicolas  
Rebecca Parent  
Stacey Patoine (Dougan)  
Josephine Phillip  
S. Michelle Poitras  
Lee-Anne Riese  
Theresa Ross  
Amanda Russell  
Theresa Serfas  
Jessica Sevigny  
Leanne Starblanket  
Angela Thomas  
Christine Tinker  
Carla Toullelan  
Aimee Trumier  
Meagan Turgeon  
Janene Umpherville  
Dawn-Marie Werminsky  
Natanis Yole-Merasty  
Sasha Yole-Merasty

# Gabriel Dumont Institute/Dumont Technical Institute graduates and scholarship recipients



The **Gabriel Dumont Institute's Publishing Department** provides a number of key services to Saskatchewan's Métis community including:

- ∞ An award-winning publishing program
- ∞ A curriculum and cultural resource production program
- ∞ A research component specializing in cultural, educational, and historical expertise
- ∞ A Métis-specific archival resource centre and museum
- ∞ An online learning community anchored on The Virtual Museum of Métis History and Culture and The Back to Batoche Interactive Website
- ∞ A cultural funds administration component

The Publishing Department is firmly committed to ensuring that the province's Métis have a strong voice in all decision-making bodies effecting curriculum development, book publishing, the preservation of the Michif languages and cultures and archival and museum programming.

In 2006-2007, the Publishing Department worked with a diverse range of partners to deliver a wide array of services to the Métis and larger communities. Some of these partners included Saskatchewan Learning, the Department of Advanced Education and Employment, the Department of Canadian Heritage, the National Michif Speakers' Association and the Batoche National Historic Site.

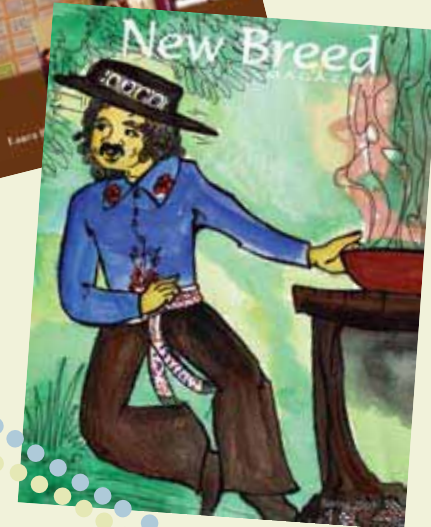
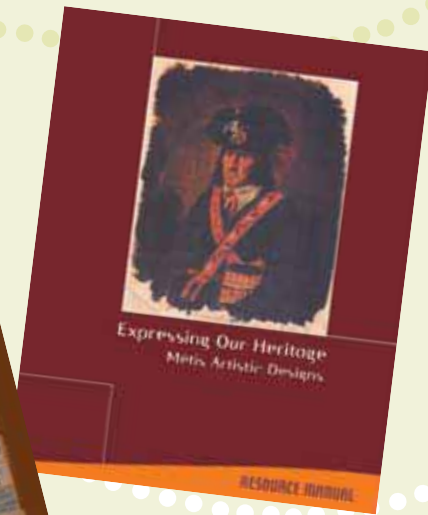
# publishing

**The Publishing Department** worked on a number of projects including *New Breed Magazine*, a quarterly publication printed in partnership with the Métis Nation–Saskatchewan; The Virtual Museum of Métis History and Culture, an online Métis-specific primary and secondary resource depository that is user-friendly, free and accessible to all those interested in Métis history and culture; and The Métis Alphabet Book Study Prints, a collection of study prints based on the award-winning book by Joseph Jean Fauchon. In addition, the Publishing Department played a key role in developing Métis-specific cultural and educational programming at the Batoche National Historic Site.

As a community-based publisher, the Publishing Department spends a great deal of time within Métis communities and at community events. To date, the Publishing Department has been present at over seventy Métis cultural events across Saskatchewan, Manitoba and Alberta. In 2006-2007, the Publishing Department participated at Awasis, Back to Batoche, the Métis Scrip Centennial (Ile-à-la-Crosse), the Indigeneity and Immigration Conference (Greifswald, Germany), the Gabriel Dumont Conference (Winnipeg) and Louis Riel Day/Métis Veterans' Day (Batoche).

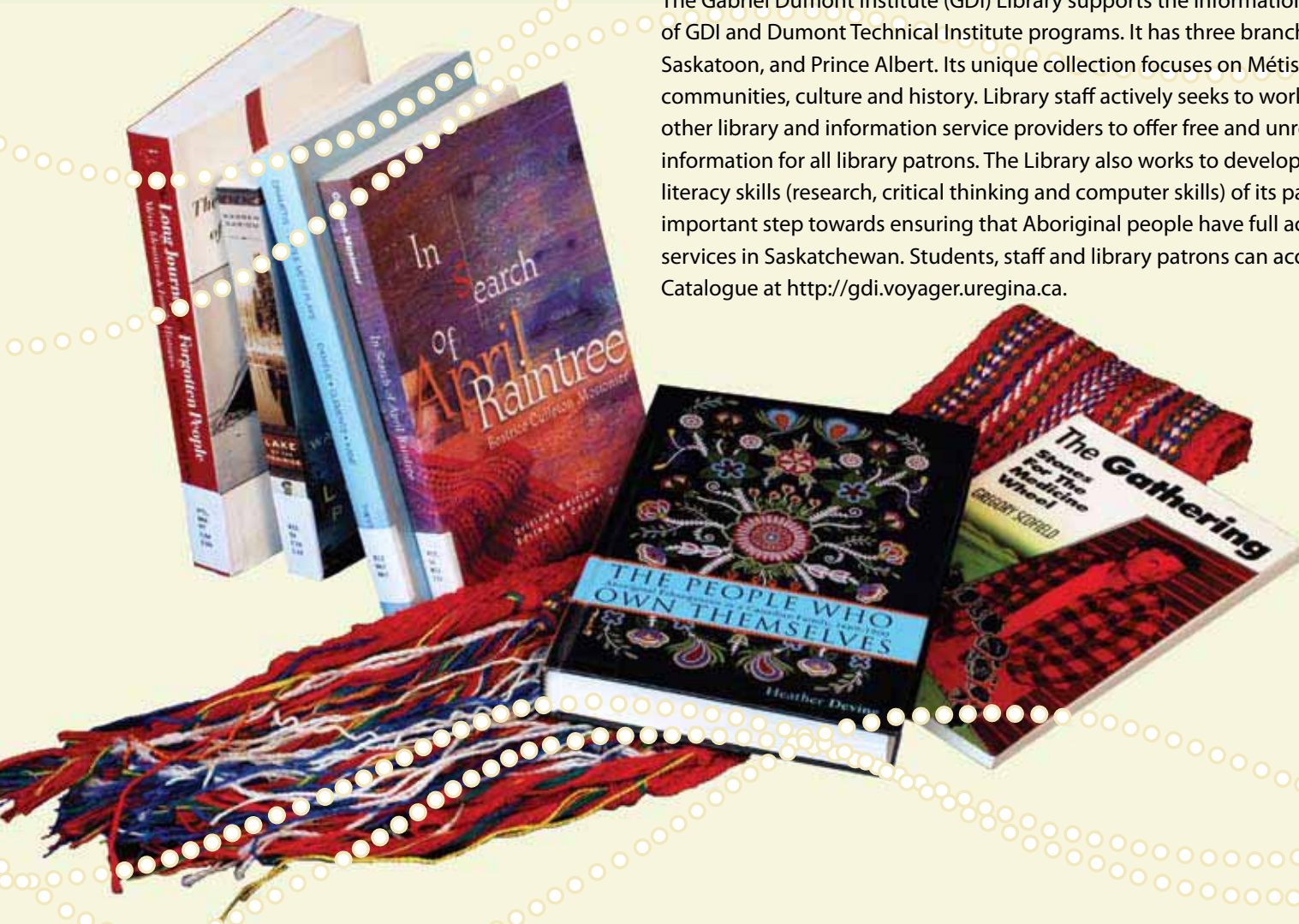
The Publishing Department is honoured to receive direction from the province's Métis community in all of these endeavours.

The Métis Alphabet Book – written by *Joseph Jean Fauchon* and illustrated by *Sheldon Mauvieux* – won a 2006 Saskatchewan Book Award for First Peoples Publishing. HOWARD ADAMS: OTAPAWY! The Life of a Métis Leader in His Own Words and in Those of His Contemporaries, edited by *Hartmut Lutz, Murray Hamilton and Donna Heimbecker*, was also short-listed for two awards (Scholarly Publishing and First Peoples Publishing).



**publishing**

The Gabriel Dumont Institute (GDI) Library supports the information and research needs of GDI and Dumont Technical Institute programs. It has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Métis and First Nations communities, culture and history. Library staff actively seeks to work in partnership with other library and information service providers to offer free and unrestricted access to information for all library patrons. The Library also works to develop the information literacy skills (research, critical thinking and computer skills) of its patrons, which is an important step towards ensuring that Aboriginal people have full access to library services in Saskatchewan. Students, staff and library patrons can access the GDI Library Catalogue at <http://gdi.voyager.uregina.ca>.



# library and information services

The Institute has developed the Métis Cultural Development Fund (MCDF) in partnership with SaskCulture Inc. The program is designed to preserve, strengthen and transmit Métis culture and traditions in Saskatchewan. The MCDF places emphasis on children, building cultural leadership skills, transferring knowledge between generations, skills development, mentorship, and having fun. The activities funded through this program encourage gathering, sharing and learning, and celebrating and developing Métis culture in Métis communities.

The MCDF Selection Committee, made up of members of the Métis community, meets twice a year, following the May and October grant deadlines. For 2006, \$126,000 was granted to community-based, grassroots projects.

The following is a breakdown of MCDF grants awarded:

<b>APPLICANT</b>	<b>PROJECT NAME</b>	<b>AMOUNT</b>
Saskatoon Indian and Métis Friendship Centre	Folkfest – Indian and Métis Pavilion	\$6,000
St. Mary's Community School Plus—Yorkton	Métis Cultural Program	\$7,000
Central Urban Métis Federation Inc.	Travelling Cultural Van Program	\$3,400
Pinehouse Friendship Centre	"Fun Under the Sun"	\$8,000
Crescent Lake Métis Heritage Culture Society	Michif Language and Culture Training	\$6,220
Debden Métis Local #61	Métis Harvest Showcase	\$800
Saskatoon Indian and Métis Friendship Centre	Friendship Centre AGM Entertainment	\$3,400
John Arcand Fiddlefest Inc.	Workshops on Fiddling and Jigging	\$8,000
Métis Homeland Batoche Local #51 Inc.	Pool Table—Batoche	\$2,600
Saskatchewan Native Theatre Company	Tribute to Louis Riel/Gabriel's Crossing	\$10,000
Connaught Community School	Cultural Arts Program	\$7,500
Family Healing Circle Lodge	The Acoustic Resistance	\$5,000
Upisalik Productions	Aboriginal Theatre Youth Mentorship Initiative	\$7,616
Eastern Assiniboine Training and Employment Inc.	Annual Culture Camp	\$7,000
Crescent Lake Métis Local #39	Métis Speaking out in Michif	\$5,000
Métis Nation Local #7	Little Dancers	\$5,000
Jeanne Corrigan, Inner Nature Productions	Jim Settee: A Heart as Wide as the World	\$7,000
Central Urban Métis Federation Inc.	Red River Cart and Flag/Provincial Louis Riel Day	\$6,600
Jans Bay Métis Local #38	Métis Fiddlers and Dancers	\$4,500
Prince Albert Métis Women's Association	Gateway to Our Past	\$10,000
Prince Albert Métis Fall Festival	Métis Fall Festival	\$2,800
W.P. Bate Community School	Métis Jiggers/Culture Project	\$3,312

# Métis Cultural Development Fund



Ryland Bernier, SUNTEP PA

Ryland Bernier is eighteen-years old. He graduated in June 2007 from École Valois, a Fransaskois primary and secondary school in Prince Albert. He is a fluent francophone.

Ryland has been heavily involved in 4-H for the past nine years. He is a member of Hill View Riders 4-H Light Horse Club. He has had the opportunity to travel with the provincial 4-H program throughout Saskatchewan. Through being involved with 4-H, he has also done a great deal of community service.

Ryland started playing fiddle when he was six. He has been taking lessons with Donny Parenteau, and is enjoying his time learning and growing as a musician. He taught himself to play several instruments including the guitar, mandolin and the banjo. Ryland is also a DJ. Ryland has been teaching music for the past year which has provided him with both a great experience and personal growth.

Ryland has chosen to become an educator. He has just begun his studies at the Saskatchewan Urban Native Teacher Education Program in Prince Albert. He would like to stay in Prince Albert and teach after he has completed his degree.

Ryland has very strong family ties in Prince Albert, and is proud of his Métis heritage. He is very close to his family, and enjoys helping on the farm and riding horses. The Bernier Family is very musical. They perform throughout Saskatchewan and Alberta. They also enjoy donating their time for the ALS walk and playing music for seniors.



**building to success!**



## DTI to SUNTEP

Valerie Petit heard about the Dumont Technical Institute (DTI) through her son, David, who graduated with his Grade 12 diploma from DTI in 2006. "He would come home and tell me how learning was so much easier at DTI than in high school. He attributed his success to DTI being adult-based, and that the teachers really care about the students being successful. I had to find out for myself. And he was right!" Valerie travelled daily from St. Louis to Prince Albert. Her goal was to achieve her ABE 10 and Adult 12 in two years, and then apply to the Saskatchewan Urban Native Teacher Education Program (SUNTEP).

From her own experience, Valerie knows that DTI has a family environment which enables people to face and conquer adversity, both academically and in their personal lives. Being able to work through experiences that challenge a person not only builds character, it also helps a person focus more fully on their dreams, and it makes them want to succeed even further. "I believe in achieving a goal," she says with a smile. "Education was given to me, and I really appreciate all of the things I have been able to accomplish because of having my education."



The focus and attention that Valerie devoted to her studies not only helped her to successfully realize her goals, it also ensured that she would receive several top distinctions at her graduation. After she graduated from DTI in June 2007, Valerie was accepted into SUNTEP for the fall 2007 semester.

**building to success!**

*The Institute maintains three websites, which collectively showcase Métis education, culture, and history. The sites contain the most comprehensive collection of Métis-specific resources on the World Wide Web. These websites are:*

**BACK TO BATOCHÉ INTERACTIVE WEBSITE**     [www.virtualmuseum.ca/Exhibitions/Batoche/index.html](http://www.virtualmuseum.ca/Exhibitions/Batoche/index.html)

Back to Batoche is the only website dedicated exclusively to the role of Batoche in the formation of Métis identity through time and place. This fully bilingual website brings Batoche's vibrant socioeconomic and cultural life together through a variety of interactive activities including games, music, quizzes, personalized virtual tours, videos, and photo albums. Both entertaining and informative, this website is bolstered by hundreds of pages of background text relating to the 1885 Resistance, as well as Elders' interviews, photographs, and video clips from the annual Back to Batoche celebration.

**MÉTIS STUDIES ADULT 10**     <http://metisstudies.dev.kcdc.ca>

Written from a Métis perspective by the Dumont Technical Institute, Métis Studies Adult 10 is designed to meet provincial credit requirements for Social Science Adult 10 in an accessible, online format. Métis Studies Adult 10 provides learners with an introduction to Métis history as well as the opportunity to examine contemporary Métis issues. The course consists of five modules: Métis Identity, Métis lands, Métis Governance, Métis Leaders and Métis Resistance. The site contains dozens of unique readings and a useful Métis-specific pedagogy, which provides its users with a fuller understanding of Canadian history. This innovative course is being test-piloted for full online delivery service in the near future.

**THE VIRTUAL MUSEUM OF MÉTIS HISTORY AND CULTURE**     [www.metismuseum.ca](http://www.metismuseum.ca)

Released in 2003, The Virtual Museum of Métis History and Culture remains the most thorough and authoritative website relating to Métis history and culture. Containing thousands of images, hundreds of oral histories, and dozens of learning resources, this website provides an easily accessible vehicle for the Métis to share their stories, history, and culture. Recent additions include more than 1,100 Métis-specific images from the Saskatchewan Archives Board, a near-complete run of New Breed Magazine, and the inclusion of more than 100 images from The Canadian Pictorial and Illustrated War News' coverage of the 1885 Resistance.



**technology & innovations**

Strategic planning enables the Institute to define its direction, make informed decisions about its programming and activities, and to make wise use of its resources. In 2004 the Gabriel Dumont Institute implemented a five-year strategic plan following a careful process of research, planning, consultation, review, and revision. The Strategic Plan document states the pressing objectives for the Institute's direction. Many of the strategic objectives of the Institute have been achieved since the implementation of the Strategic plan while many others are on-going. For instance, the Institute has implemented a code of ethics, staggered Board appointments, and a Board succession plan. On-going objectives include the development of a Northern campus, increased public awareness and recognition, and strengthening trades-related training.

Key accomplishments in 2006-07 related to the strategic goals of the Institute are the development of the Training and Employment entity under the GDI umbrella, the implementation of a graduate studies program under the Gabriel Dumont College, and implementation of Métis Health Scholarships. The incorporation of the Training and Employment company compliments the work of the Institute by bringing employment and training services for Métis people full circle, integrating career and academic counselling, knowledge and awareness of regional and provincial labour markets, and access to training and employment opportunities, all within the realm of culturally specific services and programs. Furthermore, the implementation of Graduate Studies programming ensures that Métis people have access and opportunity for the pursuit of graduate level studies. Finally, the new Métis Health and Wellness Scholarship program ensures that Métis people enter health-related careers in adequate and representative numbers. The Institute is pleased to have been able to launch these new programs in 2006.



## strategic direction

**BOARD OF GOVERNORS**

- Doyle Vermette  
*Northern Region I*
- Bev Laliberte  
*Northern Region II*
- Bernice Aramenko  
*Northern Region III*
- Michael Bell  
*Western Region I*
- Ron Gagnon  
*Western Region IA*
- Terry Boyer  
*Western Region II*
- Sheila Pocha  
*Western Region IIA*
- Darrell Hawman  
*Western Region III*
- Brian Chaboyer  
*Eastern Region I*
- Kathy Palidwar  
*Eastern Region II*
- Gerald St. Pierre  
*Eastern Region IIA*
- Guy Blondeau  
*Eastern Region III*

**GDISTAFF FINANCE & OPERATIONS**

- Geordy McCaffrey  
*Executive Director*
- Lisa Wilson  
*Program Coordinator*
- Jason Johnston  
*Program Coordinator*
- Lorraine Amiotte  
*SUNTEP Central Coordinator*
- Regina**  
Chuck McDonald  
*Director of Finance*  
Stacey Bucsis  
*Director of Finance*  
Sheryl Durocher  
*Program Coordinator*  
Gareth Griffiths  
*IT Coordinator*  
Barb Kozack  
*Accounting Clerk*  
Aaron Desjarlais  
*Accounting Clerk*  
Audrey Barnaby  
*Accounting Clerk*  
Blanche Morrissette  
*Accounting Clerk*
- Prince Albert**  
Stan Kolosa, *Maintenance*  
Arnold Grimard, *Maintenance*

**LIBRARY SERVICES PUBLISHING DEPT**

- Regina**  
Marilyn Belhumeur  
*Librarian*  
Kim Kovacs  
*Library Technician*
- Prince Albert**  
Sharon Wood  
*Librarian*  
Marian Villella  
*Library Technician*
- Karon Shmon  
*Program Coordinator*  
Darren Préfontaine  
*Curriculum Developer*  
David Morin  
*Curriculum Developer*  
Janessa Temple  
*Curriculum Developer*  
Yvonne Morrissette-Richer  
*Custodian*

**SUNTEP**

- Regina**  
Janice Thompson  
*Program Coordinator*  
Joanne Pelletier  
*Program Coordinator (on secondment)*  
Wilfred Burton, *Faculty*  
Christina Johns, *Faculty*  
Russell Fayant, *Faculty*  
Erma Taylor, *Clerk-Steno*
- Saskatoon**  
Murray Hamilton  
*Program Coordinator*  
Kenneth Kutz, *Faculty*  
Linda Lysyk, *Faculty*  
Nicole Amiotte, *Faculty*  
Ruth Daniels, *Clerk-Steno*
- Prince Albert**  
Michael Relland  
*Program Coordinator*  
Murdine McCreath, *Faculty*  
Sandy Sherwin-Shields, *Faculty*  
Bente Huntley, *Faculty*  
Elizabeth Majocha, *Faculty*  
Elaine Sukava, *Faculty*  
Liza Brown, *Faculty*  
Donna Biggins, *Clerk-Steno*

**DUMONT TECHNICAL INSTITUTE ADMIN**

- Saskatoon**  
Brett Vandale  
*Director*  
Tavia Inkster  
*Program Coordinator*  
Elaine Crocker  
*Program Coordinator*  
Claudette Moran  
*Program Coordinator*  
Tony Blacklock  
*Program Coordinator*  
Shirley Gardiner  
*Program Coordinator*  
Denis Rivet  
*Program Coordinator*  
Tracy Stephensen  
*Program Coordinator*  
Rhonda Nicolas  
*Admin. Coordinator*  
Marlene Laliberte  
*Admin. Coordinator*  
Donna Ross  
*Admin. Coordinator*  
Jessica Rorison  
*Admin. Coordinator*  
Edwin Morin, *IT Technician*  
Sheena Yew, *Clerk-Steno*  
Bonnie Hrycuik, *Clerk Steno*  
Doug Pelletier, *Custodian*  
Amy Gallagher, *Summer Student*

*This 2006-2007 Staff list includes regular staff, part-time, and term positions, but does not include sessional lecturers.*

# Gabriel Dumont Institute

**DTI ADULT BASIC EDUCATION PROGRAMS**

**Prince Albert**

Kim Rowe, *Faculty*  
Janice DePeel, *Faculty*  
Angela Letendre, *Faculty*  
Cecile O'Neil, *Counsellor*  
Sherry McLennan, *Counsellor*

**Regina**

Greg Stark, *Faculty*  
Olive McLeod, *Faculty*  
Marjory Obleman, *Counsellor*

**Saskatoon**

Bryan Guiboche, *Faculty*  
Dylan Pelletier, *Faculty*  
Trona Guenther, *Faculty*  
Cindy LaPlante, *Faculty*  
Ray Field, *Sub*  
Jim Walker, *Sub*  
Janelle Duplessis, *Tel Lab-Sub*

**La Loche**

Georgina Jolibois, *Faculty*  
Ernestine McNeil, *Faculty*  
Jeannie Murray, *Faculty*  
Tracy Janvier, *Tutor*

**Meadow Lake**

Shelley Bellanger, *Faculty*  
Blair Taylor, *Faculty*  
John Campbell, *Faculty*  
Jesse Nicolas, *Faculty*  
Tara Millions, *Faculty*

**Continuing Care Aide  
Preparation Program  
- La Loche**

Tracy Laprise, *Faculty*

**DTI SKILLS TRAINING PROGRAMS**

**Practical Nursing - Prince Albert**

Marilyn Beauchamp, *Program Coordinator*  
Mary-Anne King, *Faculty*  
Stephanie Beauchesne, *Faculty*  
Christine Fiddler, *Clerk-Steno*

**Practical Nursing - Saskatoon**

Anita Rollack, *Faculty*  
Candace Schiele, *Faculty*  
Cheryl Miller, *Faculty*  
Catherine Marshall, *Faculty*  
Lori Roy, *Tutor* • Kevin Henry, *Tutor*

**Youth Care Worker - Meadow Lake**

John Campbell, *Faculty*  
Shelley Bellanger, *Faculty*

**Continuing Care Aid - La Loche**

Veronica Merasty, *Faculty*  
Elaine Johnson, *Faculty*  
Gisele Bouvier, *Faculty*  
Helen Savoury, *Faculty*

**Management Studies - Ile-à-la Crosse**

Tanya Georges, *Faculty*  
Tracy Laprise, *Faculty*

**SaskEnergy Induction Training  
- Saskatoon**

Jason J. Johnston

**Oilfield Safety Training - Yorkton**

Andy Balaberda

**GD TRAINING & EMPLOYMENT**

**Saskatoon Head Office**

Tavia Inkster  
*Director*  
Donna Ross  
*Program Coordinator*  
Bill Lehne  
*Program Coordinator*  
Gary Kichula  
*Accounting Coordinator*  
Brenda Watier, *Accounting Clerk*  
Sandi Englund, *Accounting Clerk*  
Maureen Stavley, *Accounting Clerk*  
Brandy Laronde, *Clerk Steno*

**Saskatoon**

Michelle Demontigny, *Employment Counsellor*  
Karen Peterson, *Employment Counsellor*

**Regina**

Mechtild Morin, *Employment Counsellor*  
Derek Besenski, *Employment Counsellor*  
Shanna Desjarlais, *Clerk Steno*

**Prince Albert**

Cecile O'Neil  
*Program Coordinator*  
Debbie Stavely, *Employment Counsellor*  
Tammy Cummins, *Employment Counsellor*  
Muriel Luther, *Clerk Steno*

**Yorkton**

Barry Pelletier, *Employment Counsellor*  
Barbara Jackson, *Employment Counsellor*  
Shirley Lafontaine, *Clerk Steno*

**GD TRAINING & EMPLOYMENT**

**Nipawin**

John (Sean) Klyne, *Employment Counsellor*  
Jacqueline Halliday, *Employment Counsellor*  
Julie Funk, *Clerk Steno*

**LaRonge**

Marie Williams, *Employment Counsellor*  
Charlene Lavallee, *Employment Counsellor*  
Irene Charles, *Clerk Steno*

**LaLoche**

Peggy Hanson, *Employment Counsellor*  
Roger Janvier, *Employment Counsellor*  
Vera Morin, *Clerk Steno*

**Ile-à-la Crosse**

Vye Bouvier, *Employment Counsellor*  
Cynthia Daigneault, *Clerk Steno*

**Meadow Lake**

Sandra Danchuk, *Program Coordinator*  
James Oullette, *Employment Counsellor*  
Angela Poitras, *Employment Counsellor*  
Arlene Upherville, *Clerk Steno*

**North Battleford**

Trevor Kennedy, *Employment Counsellor*  
Janice Gagne, *Employment Counsellor*  
Wendy Weeks, *Clerk Steno*

**Beauval**

Alma Roy, *Program Coordinator*  
Marina Morin, *Employment Counsellor*

**staff for 2006 - 2007**

## For the 2006-2007 year, the Gabriel Dumont Institute

had combined revenue in the form of operating grants, program funding, tuition fees, investment income, and other sources for Gabriel Dumont Institute, Dumont Technical Institute, GDI Training & Employment, Gabriel Dumont College, Community Training Residence, and Scholarship Foundation totalling \$11,443,343.

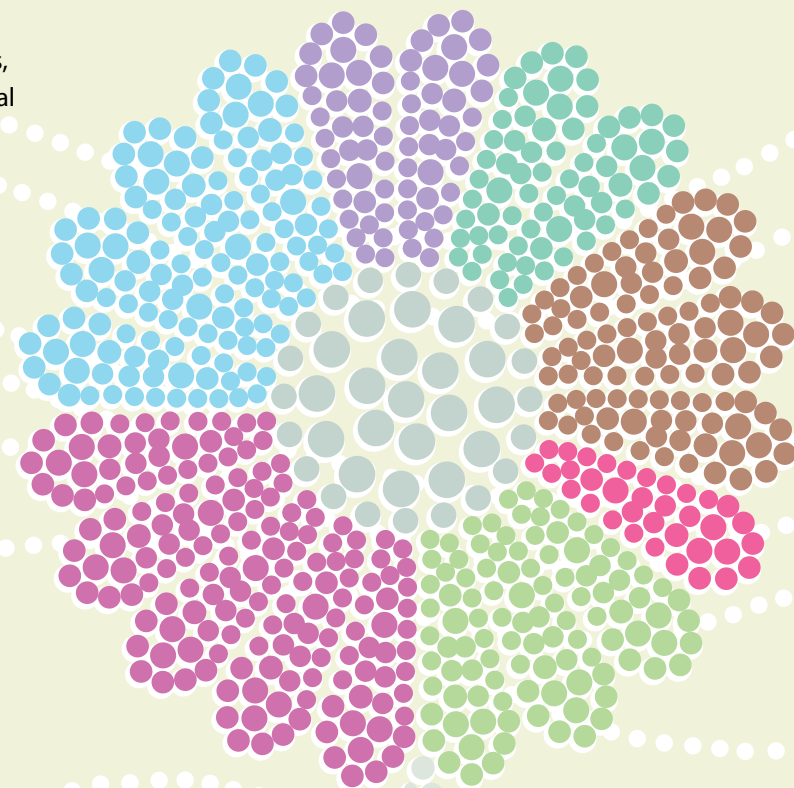
In 2006-2007, revenue from the Provincial Government for operations, program delivery, and other contracts accounted for 61 percent of the Institute's total revenue. Revenue from Federal sources accounted for 14 percent of the Institute's total revenue.

### Operating Expenditures

Overall, expenditures for the Institute increased by \$2 million to \$10,725,592 – approximately an 18 percent increase from the previous year. Increases in expenditures are largely due to increases in program delivery (DTI and T&E), implementation of the Métis Health and Wellness program, and increases in core operations.

Salary expenditures increased due to growth in the staffing complement directly related to the development of the GDI Training & Employment entity. Salary expenditure increases can also be attributed to enhanced program delivery, particularly at Dumont Technical Institute and GDI Training & Employment. Increases in salary rates further account for increases in expenditures in this category. The Institute staff form a collective bargaining unit under the SGEU and were in an agreement during 2006-2007 that expired at the end of that fiscal year, March 31, 2007. Salaries account for approximately 40 percent of total expenditures.

*The Gabriel Dumont Institute's audited Financial Statements are provided on the enclosed compact disc. For a printed copy of the Financial Statements, please contact any GDI office, or go to [www.gdins.org](http://www.gdins.org) to download a copy.*



<b>GOVERNMENT OF SASKATCHEWAN</b>	<b>7,023,668</b>
<b>GOVERNMENT OF CANADA</b>	<b>1,512,379</b>
<b>MÉTIS NATIONAL COUNCIL</b>	<b>245,624</b>
<b>FEE FOR SERVICE</b>	<b>335,674</b>
<b>TUITION AND RELATED FEES</b>	<b>972,943</b>
<b>SALES AND ROYALTIES</b>	<b>78,670</b>
<b>OTHER</b>	<b>1,163,385</b>
<b>TOTAL</b>	<b>11,443,343</b>

# financial highlights 2006-2007

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and Operations**

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